Homework is due by 7am of Oct 17. Send by email to both “regev” (under the cs.nyu.edu domain) and “avt237@nyu.edu” with subject line “CSCI-GA 3210 Homework 4” and name the attachment “YOUR NAME HERE HW4.tex/pdf”. There is no need to print it. Start early!

**Instructions.** Solutions must be typeset in \LaTeX (a template for this homework is available on the course web page). Your work will be graded on correctness, clarity, and conciseness. You should only submit work that you believe to be correct; if you cannot solve a problem completely, you will get significantly more partial credit if you clearly identify the gap(s) in your solution. It is good practice to start any long solution with an informal (but accurate) “proof summary” that describes the main idea.

You are expected to read all the hints either before or after submission, but before the next class.

You may collaborate with others on this problem set and consult external sources. However, you must write your own solutions. You must also list your collaborators/sources for each problem.

1. (3 points) (Rabin’s permutation) Assume \( p, q \equiv 3 \mod 4 \). Does Rabin’s function remain one way when its domain is restricted to \( \mathbb{QR}_p^* \) (and so becomes a one way permutation)?

2. (PRGs.\(^1\)) Prove or disprove (giving the simplest counterexample you can find) the following statements. In constructing a counterexample, you may assume the existence of another OWF / PRG.
   
   (a) (4 points) Let \( G \) be a PRG with output length \( \ell(n) > n \). The function \( G'(s) = G(s) \oplus (s|0^{\ell(|s|)}-|s|) \) is a PRG, where \( | \) denotes concatenation. \[ \text{I need a hint! (ID 99102)} \]
   
   (b) (5 points) A PRG \( G \) with output length \( \ell(n) = 2n \) is itself a one-way function. \[ \text{I need a hint! (ID 15489)} \]
   
   (c) (4 points) (extra credit) A PRG \( G \) with output length \( \ell(n) = n + 1 \) is itself a one-way function. \[ \text{I need a hint for 1 points! (ID 19634)} \]

3. (a) (2 points) (Computing square roots efficiently modulo prime) Let \( p > 2 \) be a prime. Assume we are given a quadratic residue \( x \in \mathbb{Z}_p^* \) and we wish to compute its (two) square roots. Show that when \( p \equiv 3 \mod 4 \), this can be done efficiently by computing \( \pm x^{(p+1)/4} \), a formula due to Lagrange. (The case \( p \equiv 5 \mod 8 \) is a bit more difficult; the case of a general prime can also be done efficiently but is more involved; feel free to look it up and summarize it here!)
   
   (b) (4 points) (LSB is not hard\(^1\)) Show how given a prime \( p > 2 \), a generator \( g \) of \( \mathbb{Z}_p^* \), and \( g^x \mod p \) for an unknown \( x \in \{0, \ldots, p-2\} \), we can efficiently decide if \( x \) is odd. (This shows that “least significant bit” \([x \text{ is odd}]\) is not a hard-core predicate for the modular exponentiation function \( f_{p,g}(x) = g^x \mod p \).)
   
   (c) (2 points) Here is a sketch of an attempt to efficiently compute discrete logs (a problem believed to be hard). Complete the missing details and identify the bug.

   We are given \( y = g^x \mod p \) for an unknown \( x \in \{0, \ldots, p-2\} \). Write \( x = \sum_{j=0}^{\log_2 p} 2^i b_j \) in its binary expansion. Efficiently find \( b_0 \) as above. Let \( y_1 = y/g^{b_0} \) and notice that it is a quadratic residue. Compute the square root of \( y_1 \), and continue recursively to recover all the bits of \( x \).

4. (2 points) \( \blacklozenge \) (Using hard core predicates to construct PRGs) We say that an efficiently computable function \( h : \{0, 1\}^* \rightarrow \{0, 1\} \) is hard-core for a function \( f \) if for all non-uniform PPT algorithms \( \mathcal{A} \),

   \[
   \Pr_{x \leftarrow \{0,1\}^n} [\mathcal{A}(f(x)) = h(x)] \leq \frac{1}{2} + \operatorname{negl}(n). 
   \]

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\(^1\)A question from Peikert’s class
Assume we’re able to show that a certain $h$ is hard-core for a one-way permutation $f$. Suggest a way to construct a PRG from $f$ and $h$, and try to think what the analysis would entail. (We’ll do the analysis in class and in the next homework.)